



Allen Matejek
MOTOR CONTROL (ELPT1341 51221S)

BC Survey - Results 2022 Fall (16-Week - 221S), MOTOR CONTROL (ELPT1341

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "MOTOR CONTROL (ELPT1341 51221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
Assistant Research Analyst
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979)-230-3189
robert.wood@brazosport.edu

Allen Matejek
2022 Fall (16-Week - 221S)
MOTOR CONTROL (ELPT1341 51221S)
No. of responses = 5



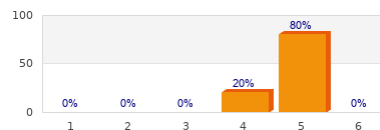
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	20%																	
5	80%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	20%																	
5	80%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>20%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	20%	4	0%	5	80%	6	0%	N/A	n=5 av.=4.6 md=5 dev.=0.9
Rating	Percentage																	
1	0%																	
2	0%																	
3	20%																	
4	0%																	
5	80%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	20%																	
5	80%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	20%																	
5	80%																	
6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	20%																	
5	80%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	20%																	
5	80%																	
6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>20%</td></tr><tr><td>5</td><td>80%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	20%	5	80%	6	0%	N/A	n=5 av.=4.8 md=5 dev.=0.4
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	20%																	
5	80%																	
6	0%																	

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

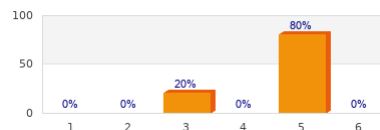


N/A

n=5
av.=4.8
md=5
dev.=0.4

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



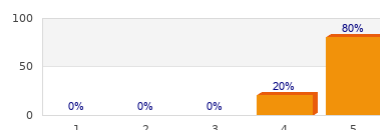
N/A

n=5
av.=4.6
md=5
dev.=0.9

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



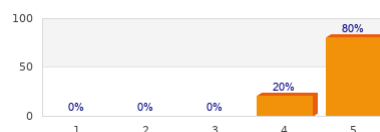
Very Satisfied

n=5
av.=4.8
md=5
dev.=0.4

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=5
av.=4.8
md=5
dev.=0.4

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 60%

31 - 60 completed credits 40%

61 - 90 completed credits 0%

91 + completed credits 0%

n=5

7.2) This course is instructed as:

a face-to-face course 100%

a hybrid/blended course (a combination of face-to-face and online instruction) 0%

an online synchronous (students are required to participate online at a specific time) 0%

an online asynchronous (students view course materials at any time) 0%

n=5

7.3) This term I am currently enrolled in:

5 or less credit hours 20%

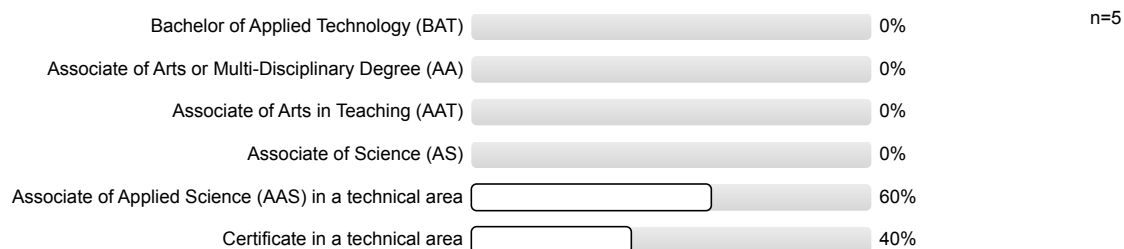
6 - 8 credit hours 60%

9 - 11 credit hours 20%

12 or more credit hours 0%

n=5

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- Hands on training and the amount of information available. Time of day.
- The hands-on lab makes learning the material easier to understand. The equipment is easy to work with and gives me a great sense of accomplishment when I see the equipment that I wired up work properly. It is very satisfying.
- To me its the labs. I've always preferred hands-on training. Strongly dislike virtual classes.
- hands on training gives me an idea how wiring is done and helps me build confidence in my work. plus working with others to see how they work and play with others.

6.2) What changes would you recommend that would improve this course?

- I feel that it is a well taught course, he covered all of the material that was in the syllabus and the way he taught was easy to comprehend. If I had any questions or problems understanding the material he would put it a different way that was easy for me to understand.
- N/A
- the only change would be to learn VFD. or have a course that teaches that.

6.3) Any further, constructive comments?

- N/A
- There is no way that I could have learned this course material in an online only course. The lab is too much to try and sit through a zoom meeting, the feeling is completely different when you have your own hands on the equipment.
- to show proper way to wire a three phase motor. in the field you have to wire it right if not it will give you problems.